

# Body Systems Project Timeline

## B day – 5<sup>th</sup> and 6<sup>th</sup> Block

This is the planned classroom work schedule and due dates for body systems project presentation.

**Monday 10/7** – Pre-Test - Assignment of groups and Body System

**Wednesday 10/9** – Computer research - *Textbook chapter questions*

**Friday 10/11** - Computer research - *Skin Cancer*

**Tuesday 10/15** – Computer research - *Textbook chapter questions*

**Thursday 10/17** - Computer research - *Smoking/Vaping*

**Monday 10/21** - Computer research - *Immunization*

**Wednesday 10/23** - Computer research

**Rough draft - Presentation** is due (email rough draft presentation to Mr. Stanley) [tstanley@kunaschools.org](mailto:tstanley@kunaschools.org)

**Friday 10/25** – Computer research - **practice presentation**

**Tuesday 10/29** - Presentation 1-5

**Thursday 10/31** - Presentation 6-10 - *Textbook Chapter questions are due*

**Final draft - PowerPoint/Google Slides presentation** is due (email final draft presentation to Mr. Stanley)

[tstanley@kunaschools.org](mailto:tstanley@kunaschools.org)

## Assignments and Due dates

Place your class hour and assignment title in the email header.

### **Rough Drafts - PowerPoint**

**Wednesday 10/23** - Rough draft **Presentation** is due. Email rough draft to presentation to

Mr. Stanley at [tstanley@kunaschools.org](mailto:tstanley@kunaschools.org)

### **Final Draft - PowerPoint**

**Thursday 10/31** – Final draft of **Presentation** is due. Email final draft of presentation to Mr. Stanley at

[tstanley@kunaschools.org](mailto:tstanley@kunaschools.org)

# Special Project:

**Assignment:** In groups of 3 or 4 students you will create a Presentation about an assigned body system.

Your presentation will be between **10 and 12 minutes**. Each member of your group will be involved with the presentation and creating the presentation. Your presentation should have **at least 2 slides** for most of the areas listed below.

- 1. Name of the body system.**
- 2. The purpose of the body systems.**
- 3. The structure and parts of the body system.**
  - a. List the parts of the body system
  - b. Show the structure of the system.
  - c. Explain the structure and parts of the body system
  - d. Explains and show how the body system works.
- 4. How does this system work and how does it with ALL other body systems?**
  - a. Explain and show how the body system works with **ALL** other systems in the body.
- 5. How to care for the system.** (What are some personal behaviors you should do to care for the body system?)
  - a. Daily activities
  - b. Medical checkups needed.
  - c. Other personal behaviors
  - d. Other information
- 6. The medical problems, diseases and or disorders that could occur with the body systems.**
  - a. What are the medical problems, diseases and or disorders that could occur?
  - b. What can you do to help correct the medical problems, diseases and or disorders?
- 7. Injuries**
  - a. How do these injuries occur?
  - b. What personal behaviors can you do to help reduce the possibilities of these injuries?
- 8. Area of medicine that studies the body systems and/or specific careers in medicine that treat the system.**
- 9. Information on personal behavior and Interesting facts** (that affects the body system which is important for teenagers/young adults.) Interesting factors about the body system.
- 10. Work cited** - list every source that you get information from.

\*Group will present the PowerPoint presentation. \*

Rough draft and final project will be emailed or shared to Mr. Stanley @ [tstanley@kunaschools.org](mailto:tstanley@kunaschools.org).

Check presentation rubric.