

Body Systems Project Timeline

A day – 1st and 2nd Block

This is the planned classroom work schedule and due dates for body systems project presentation.

Monday 2/24 – Pre-Test - Assignment of groups

Wednesday 2/26 – Computer research - Body system textbook research

Friday 2/28 - Computer research

Tuesday 3/3 - Computer research

Rough draft - PowerPoint/Google Slides presentation is due (email rough draft PowerPoint to Mr. Stanley)

Thursday 3/5 - Computer research - **practice presentation**

Monday 3/9 – Presentation 1-5 – **Textbook Chapter questions are due**

Wednesday 3/11 - Presentation 6-10

Final draft - PowerPoint/Google Slides presentation is due (email final draft PowerPoint and to Mr. Stanley)

tstanley@kunaschools.org

Assignments and Due dates

Place your class hour and assignment title in the email header.

Rough Drafts - PowerPoint

Tuesday 3/3 – Rough draft ***PowerPoint/Google Slides presentation*** is due. Email rough draft to PowerPoint to Mr.

Stanley at tstanley@kunaschools.org

Final Draft - PowerPoint

Wednesday 3/11 – Final draft of ***PowerPoint/Google Slides presentation*** is due. Email final draft of PowerPoint to

Mr. Stanley at tstanley@kunaschools.org

Special Project:

Assignment: In groups of 3 students you will create a PowerPoint/Google slides presentation about an assigned body system. Your presentation will be between 10 and 12 minutes. Each member of your group will be involved with the presentation. Your presentation should have at least 2 slides for each of the areas listed below.

- 1. Name of the body system**
- 2. The purpose of the body systems.**
- 3. The structure and parts of the body system.**
 - a. List the parts of the body system
 - b. Show the structure of the system.
 - c. Explain the structure and parts of the body system
 - d. Explains how the body system works.
- 4. How does this system work and how does it with ALL other body systems?**
 - a. Explains how the body system works.
 - b. Explain how the body system works with other systems in the body.
- 5. How to care for the system.** What are some personal behaviors you could do to care for the body system?
 - a. Daily activities
 - b. Medical checkups needed.
 - c. Other personal behaviors
 - d. Other information
- 6. The medical problems, diseases and or disorders that could occur with the body systems.**
 - a. What are the medical problems, diseases and or disorders that could occur?
 - b. What can you do to help correct the medical problems, diseases and or disorders?
- 7. Injuries**
 - a. How do these injuries occur?
 - b. What personal behaviors can you do to help reduce the possibilities of these injuries?
- 8. Area of medicine that studies the body systems and/or specific careers in medicine that treat the system.**
- 9. Information on personal behavior** that affects the body system which is important for teenagers/young adults.
Interesting factors about the body system.

*Group will present the PowerPoint presentation. *

Rough draft and final project will be emailed or shared to Mr. Stanley @ tstanley@kunaschools.org.

Check presentation rubric.